# Confirmation of Language Skills

## Applicant

### Name of the applicant

Sending institution

Field of study \_ The study level of the applicant [ ] Bachelor [ ] Master [ ] Doctoral

Application for

[ ] Academic Year [ ] Winter Semester

[ ] Summer Semester

The above mentioned student is applying for a short term study at the University of Luxembourg.

In case the student has no internationally recognized certificate proving his/her knowledge of the given language, his/her language ability can be assessed by a staff member of his/her home institution. This will help determine whether the student’s language skills are sufficient for academic coursework.

[ ]  I hereby confirm that the language skills of the applicant have been assessed as follows:

English: [ ] A1 [ ] A2 [ ] B1 [ ] B2 [ ] C1 [ ] C2 [ ] native speaker

French: [ ] A1 [ ] A2 [ ] B1 [ ] B2 [ ] C1 [ ] C2 [ ] native speaker

German: [ ] A1 [ ] A2 [ ] B1 [ ] B2 [ ] C1 [ ] C2 [ ] native speaker

[ ]  I hereby confirm that that the above mentioned student is currently enrolled at the sending institution in the year of the Bachelor’s/ Master’s program, where the primary language of instruction is English.

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| **Name and Position at the Home Institution** | **Phone and e-mail** | **Signature, date and stamp** |
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| Proficient User | C2 | Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. |
| C1 | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |
| Independent User | B2 | Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and Independent disadvantages of various options. |
| B1 | Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. |
| Basic User | A2 | Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. |
| A1 | Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. |