

II. Objectives of the course

The **objective** of the programme is to deepen the students' specific knowledge and skills in the field of inclusive finance law and regulation, with a focus on developing countries. In order to achieve this objective:

- Interactive courses are taught by **European and international academics and representatives of leading law and accountancy firms** who promote discussions, argumentation and negotiation as an integral part of their teaching effort.
- Besides their participation in courses, students will have the opportunity to work on case studies and will prepare oral **presentations**.

Moreover, students will acquire **intercultural competence**, preparing them for work in international environments while also benefitting from a network of informal relations, useful for their future. It is also planned to facilitate networking among alumni through a semi-formal **alumni organisation**, enabling students to maintain these relations in the long-term.

III. Target participants

Designed as a Continuing Legal Education (CLE) programme, the Certificate of Advanced Studies (CAS) **targets regulators and intermediaries as well as civil society organisations** active in the field of inclusive finance, including, but not limited to:

Policy makers, regulators, supervisory institutions and employees of financial intermediaries (i.e. regional, development and central banks, private credit institutions, other financial institutions, investment funds, asset managers and advisers), non-governmental and civil society organisations in the field of inclusive finance.

IV. Prerequisites

The programme is **limited to a maximum of 25 qualified and motivated students** from different backgrounds. They will be selected by the Course Director in cooperation with ADA.

Applicants need to be able to demonstrate an interest in inclusive finance, for example through previous work experience or a Bachelor/Master's thesis or other publication in the field.

Additional entry requirements include:

- English language proficiency (B2 level).
- Minimum Bachelor's degree (180 ECTS) or equivalent degree (at least three academic years).

V. Professional partnerships

The ADA Chair cooperates with **Appui au Développement Autonome (ADA)** and the **European Investment Bank Institute (EIB Institute)** to jointly ensure the success of the programme.

VI. Teachers

The programme's teaching staff brings together internal **University of Luxembourg academics** and **external experts** from other universities as well as practitioners, such as inclusive finance field workers, lawyers, accountants and representatives of inclusive finance institutions.

Beyond the core staff, other experienced faculty from the following institutions will teach classes:

- ADA
- European Investment Bank
- Law and auditing firms with IF experience

VII. Organisation of the course

Students will attend between 6 and 8 TU per day, divided into traditional lectures and workshops / case studies on inclusive finance topics with various partners from Luxembourg.

Workshops will be held from Monday to Friday in the first week and from Monday to Thursday in the second week.

VIII. Tuition fees

Up to 50 percent of places in the programme will be granted to qualified students in need of financial assistance. These students will receive scholarships as well as travel and accommodation support for their stay in Luxembourg (**application deadline: 01 September 2019**).

For the remaining half of places in the programme: 6,000 euros.

The programme is seeking support from private partners in Luxembourg. Sending one participant on a fully-paid basis will help fund the programme for other students.

We welcome additional **support by private partners to finance one or more scholarships** of 6,000 euros each for students from developing countries.

IX. Course dates

20 to 30 January 2020

For more information, please contact:

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