

Master in Pre- and Primary Education



Programme

- 120 ECTS / 8 semesters
- Part-time and on-the-job
- Registration fees: 400€/semester



Teaching languages

- French
- German
- Luxembourgish
- English



Applications

- April - July 2026



Admission

- 180 ECTS Bachelor's degree in educational sciences or related field
- For confirmed teaching professionals in Luxembourg fundamental education
- Curriculum vitae and a letter of motivation

The Master equips accomplished generalist teachers with principles and practices of innovation in the classroom, including (but not limited to) differentiated instruction, inquiry-based education, and digital education.

The educational environment is rapidly changing. Following international trends in both teacher education and teacher professionalisation, the Luxembourg fundamental education ecosystem is gradually complementing its teaching staff—traditionally generalist teachers in fundamental education—with specialised teachers (and other specialists). The need for both increasing professionalisation, specialisation, and multi-professional collaboration in education is rooted in consequential educational challenges, including (1) the competent handling of increasingly heterogeneous (and often multilingual) student populations, (2) the adequate consideration for diversity and special needs, (3) the tackling of well-known yet persistent educational inequalities, (4) the efficient and effective management of educational resources in (non)formal educational settings, more generally, (5) the integration of formal, nonformal, and informal education, (6) the impact of so-called global mega-trends on educational practices and programmes, and, closely related to the latter, (7) the meaningful integration of (possibly disruptive) technologies.

The Master's programme in Pre- and Primary Education touches on all of these interconnected educational challenges, and is specifically designed to further develop their professional, pedagogical, and leadership competences, to strengthen professional expertise and leadership capacity among education professionals in Luxembourg.

The graduates will be well placed to take up a wide range of pedagogical leadership positions in the Luxembourg education system.

Professional opportunities and career outcomes

The graduates will be well placed to take up a wide range of pedagogical leadership positions in the Luxembourg education system, including but not limited to instituteur spécialisé positions. The graduates will be particularly well-equipped to provide advice and leadership on matters of inclusion, digitalization or school development in education. Following international trends in teacher professionalisation, the Luxembourg fundamental education ecosystem is gradually complementing its teaching staff—traditionally generalist teachers in fundamental education—with specialised teachers (and other specialists). Those recent developments, in combination with both prevalent teacher shortage and pressing (inter)national educational challenges ensure stable employment and fast-growing professional opportunities for future graduates.

Educational and pedagogical profile

The Master's programme in Pre- and Primary Education is a part-time programme structured over four academic years. Year 1 and 2 are a period of professionalization, updating, and integration of prior knowledge (60 ECTS). These years are designed for students entering the programmes without prior recognition of experience. Year 3 and 4 allows students to be specialised into one of the three tracks of the programme:

- Development of curriculum and instruction specifically designed to equip the students with principles and practices of innovation in the classroom, including differentiated instruction, inquiry-based education, and digital education.
- School management and development specifically designed to equip the students with principles and practices of managing and developing both actors, entities, projects, and quality in educational organisations.
- Inclusive Education and Pedagogy specifically designed to equip the students with principles and practices of classroom intervention in a wide range of special education needs scenarios.

As a part-time and on-the-job programme for teaching professionals, the master is by design close to practice and explicitly rooted in the Luxembourg education system. This study programme strives towards the qualification of so-called reflective practitioners that is teaching professionals who can combine their academic, research-based knowledge with their practical experience and, in doing so, continuously develop both knowledge and practice—notably by means of practitioner research. In this logic, the programme structure is a balanced combination of theory and application, with ample room for (self-)reflection, peer-exchange, peer-learning, and integration of theory and practice. The master's thesis is also designed as a practitioner research project.

Admission

The applicant must:

- hold a 180 ECTS Bachelor's degree in educational sciences;
- be a practicing teaching professional in—or around—Luxembourg fundamental education;
- have already completed the mandatory traineeship (stage) for job starters at the Institut de formation de l'Éducation nationale (IFEN);
- be proficient in all three administrative languages (i.e., French, German, Luxembourgish) and have a reasonable command of English
- Access to the 5th semester of the programme (year 3) is possible via recognition of prior experience with at least a minimum of three-year of full-time professional experience in the field of education and pedagogy (via VAE application form and subject to approval of selection committee)

In addition to the documents required for enrolment at the University of Luxembourg, applicants must submit a curriculum vitae and a letter of motivation. These documents should cover the candidate's academic and professional background (including continuing professional development activities), expectations of the study programme and professional objectives.

CONTACT

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