

**19**  
**NOVEMBER**  
**2025**



**12:15 – 13:15**  
University of Luxembourg  
Esch-sur-Alzette, Belval  
Maison des Sciences Humaines,  
Ground floor, 0.207 / 0015040



**Humanities**

**BILINGUALISM MATTERS/MULTILINGUAL BITES EVENT**

# Perspectives of newcomers, teachers, educators and a school director on languages and integration in Luxembourg

## DESCRIPTION

Owing to economic crises, political instability and natural disasters, ever more families move countries, requiring their children to learn a new language to access the curriculum and integrate. The present qualitative study explores learning and integration in Luxembourg where newcomers are integrated into mainstream classes but pulled-out for additional support, usually in French. The data collected in one municipality include interviews with five newcomers aged 8 to 11 as well as group interviews with educators in an after-school center, a regular classroom teacher, a language support teacher and a school director. The findings reveal the complex multilingual spaces that newcomers navigate and indicate that language learning and use depended on the settings. Although the differing educational approaches across all settings appeared to complement each other, I argue that a coherent and inclusive approach across sectors facilitates language learning, participation and integration.

After the 30-minute presentation, please join us for drinks and nibbles as we continue the conversation.

## CONFÉRENCIÈRE



**Dr Claudine Kirsch**  
University of Luxembourg

## ORGANIZATION

Please register **before 3rd November** with:

[claudine.kirsch@uni.lu](mailto:claudine.kirsch@uni.lu)

specifying if you participate in person or online.



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EDUCATION AND  
SOCIAL SCIENCES