

Certificate in School Psychology – Curriculum

A. Module Structure

A Theory	B Application (2 out of 5)	C Case project
10 ECTS	6 ECTS	4 ECTS
A1 - Introduction into School Psychology (2 ECTS)	B1 - School psychological prevention i.e., Health psychology A (WS Schulz)	C - Case project (SS Böhmer et al.)
Part 1: Legal and ethical foundations of school psychology in Luxembourg (WS Stoffel)	B2 - Evaluation and monitoring in school psychology i.e., Enhanced data analysis (WS Sischka)	
Part 2: Collaborative action in schools - multi-professionalism (WS Friedel-Russon)	B3 - Inclusion from a school psychological perspective (WS Touré)	
A2 - School psychological assessment (2 ECTS)	B4 - Interviewing (SS Kern)	
Part 1: Quality development: goal-orientated practice and project management (SS Hamtiaux)	B5 - Crisis intervention (SS Santangelo)	
Part 2: Multilingualism, multiculturalism (SS NN)		
A3 - School psychological intervention (3 ECTS)		
Part 1: Interventions on an individual level, training programmes (WS Böhmer)		
Part 2: Intervention at the organizational level, systems (SS Otto)		
A4 - School psychological field of action (3 ECTS)		
Part 1: Learning and learning difficulties, numeracy (WS Schiltz)		
Part 2: Learning and learning difficulties, literacy (SS Lochy)		

Captions:

- WS: Winter semester
- SS: Summer semester

B. Semester Structure

Semester	A Theory	B Application (2 out of 5)	C Case project	ECTS
1	A1.1 Legal and ethical foundations of school psychology in Luxembourg (Stoffel, 8 UE, 1 ECTS)	B1 School psychological prevention i.e., Health psychology A (Schulz, 20 UE, 3 ECTS)		
	A1.2 Collaborative action in schools - multi-professionalism (Friedel-Russon, 8 UE, 1 ECTS)	B2 Evaluation and monitoring in school psychology i.e., Enhanced data analysis (Sischka, 20 UE, 3 ECTS)		
	A3.1 Interventions on an individual level, training programmes (Böhmer, 10 UE, 1.5 ECTS)	B3 Inclusion from a school psychological perspective (Touré, 20 UE, 3 ECTS)		
	A4.1 Learning and learning difficulties, numeracy (Schiltz, 10 UE, 1.5 ECTS)			
2	A2.1 Quality development: goal-orientated practice and project management (Hamtiaux, 8 UE, 1 ECTS)	B4 Interviewing (Kern, 20 UE, 3 ECTS)	C Case project (Böhmer et al., 32 UE, 4 ECTS)	
	A2.2 Multilingualism, multiculturalism (NN, 8 UE, 1 ECTS)	B5 Crisis intervention (Santangelo, 20 UE, 3 ECTS)		
	A3.2 Interventions at the organizational level, systems (Otto, 10 UE, 1.5 ECTS)			
	A4.2 Learning and learning difficulties, literacy (Lochy, 10 UE, 1.5 ECTS)			
	10	6	4	20

Captions:

- Weekend block seminars: A1.1, A1.2, A2.1, A3.1, B3, B4, C
- Weekdays block seminars: A2.2, A3.2
- Weekdays seminars (held together with the MPI): A4.1, A4.2, B1, B2, B5

C. Teaching Staff

From the UL:

- Matthias Böhmer, PhD, Research Scientist
- Ernst Kern, PhD, Former Senior Psychologist at the SHG-Kliniken Sonnenberg (vacataire)
- Aliette Lochy, PhD, Research Scientist
- Kathleen Otto, PhD, Professor at the University of Marburg (vacataire)
- Philipp Santangelo, PhD, Associate Professor
- André Schulz, PhD, Associate Professor
- Philipp Sischka, PhD, Research Scientist
- Christine Schiltz, PhD, Professor

From the Ministry of Education and Youth:

- Paola Cuzziol, PhD, Psychologist, Unité de soutien aux ESEB, Service national de l'éducation inclusive (SNEI)
- Armanda Hamtiaux, PhD, Directrice adjointe du Centre psycho-social et d'accompagnement scolaires (CePAS)
- Claire Friedel-Russon, Dipl.-Psych., Assistante du médiateur scolaire
- Alice Stoffel, Mag. rer. nat., M. Sc., Coordinatrice nationale du passage fondamental secondaire - volet psychologique
- Alioune Touré, PhD, Coordinateur de l'unité soutien pour les ESEB, Président de la CAR
- Claire van Duin, PhD, Coordinatrice de la démarche qualité du Centre psycho-social et d'accompagnement scolaires (CePAS)