

# Master in Learning and Communication in Multilingual and Multicultural Contexts



Humanities



## Programme

120 ECTS / 4 semesters

Full-time / Formation en cours d'emploi possible

Registration fees:  
400€ / semester



## Admission

Bachelor's degree or equivalent (180 ECTS) in educational sciences, social sciences, language sciences, cultural studies, media, communication or other fields of study related to multilingualism and multiculturalism.

Language requirements: English C1 (CEFR). Either French and/or German B2 (CEFR).



## Teaching languages

English, French, German.  
Some courses are multilingual.



## Applications

EU applications:  
April – July

Non-EU applications:  
February – April



This multilingual and international programme focuses on the challenges and opportunities of multilingualism and multiculturalism in education, the workplace and digital media.

The Master in Learning and Communication in Multilingual and Multicultural Contexts focuses on multilingualism and cultural diversity in a society increasingly shaped by mobility, migration and diversity.

Students will develop in-depth knowledge of scientific research in these fields and will work with a range of methodological tools used for conducting independent research.

The programme includes a work placement, a symposium and lectures given by internationally renowned external experts. Students will develop their skills in the three languages used during the programme (with classes in academic French, English, and German). The students' multilingual resources in other languages are also recognised.

## Career perspectives

Successful completion of the programme will prepare for a career in education, digital media analysis, diversity management, cultural mediation, communication, human resources, translation or journalism. The degree also prepares for an academic career (Phd).



FACULTY OF HUMANITIES,  
EDUCATION AND  
SOCIAL SCIENCES

# The philosophy of this international and multilingual programme sees multilingualism as an added value for knowledge building.

## The 5 programme areas

**Research Approaches (RA):** different qualitative approaches (e.g. ethnography, discourse analysis, interview techniques, etc.)

**Language and Education (LE):** gaining a clear understanding of fundamental concepts relating to multilingualism and multiculturalism in the field of education.

**Organisational Discourse and Business Communication (BC):** using frameworks to deal with multilingualism and interculturality matters in the workplace.

**Globalisation, Digital Media and Migration (GDM):** expertise in the field of digital literacy, ICTs and migration and globalisation patterns.

**Languages (LL):** extending skills in the three teaching languages of the programme (academic French, English and German).

	Research approaches (RA)	Language and Education (LE)	Organisational discourse and business communication (BC)	Globalisation, Digital Media and Migration (GDM)	Languages (LL)
SEMESTER 1	Research approaches – Introduction	Language and Education – Introduction	Organisational discourse and business communication – Introduction	Globalisation, Digital Media and Migration – Introduction	Languages (I)
	12 ECTS	5 ECTS	5 ECTS	5 ECTS	3 ECTS
SEMESTER 2	Research approaches – Advanced I	Language and Education – Advanced I	Organisational discourse and business communication – Advanced I	Globalisation, Digital Media and Migration – Advanced I	Languages (II)
	12 ECTS	15 ECTS (LE, BC and MD combined)			3 ECTS
Optional Internship					
SEMESTER 3	Research approaches – Advanced II	Language and Education – Advanced II	Organisational discourse and business communication – Advanced II	Globalisation, Digital Media and Migration – Advanced II	Languages (III)
	13 ECTS	15 ECTS (LE, BC and MD combined)			2 ECTS
SEMESTER 4	Lecture Series				
	5 ECTS				
	Master Thesis				
	25 ECTS				

## CONTACT

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## Programme organisation

The programme is organised around different kinds of activities : courses, workshops, symposia, seminars - requiring hands-on involvement from the students - and personalised mentoring. The teaching staff comes from the University of Luxembourg as well as from different universities across Europe. The programme is research-centered and focuses on empirical projects within the field of multilingualism and multiculturalism. The courses take the form of classroom teachings and generally take place on Thursdays, Fridays and Saturday afternoons and evenings to be compatible with a part-time job. Students are encouraged to refine their language skills through specific classes. Students are expected to improve their competencies in all three languages by the end of the programme.

A special emphasis is placed on academic and scientific writing.