

DANIELA BERTOLI

EDUCATION

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, NY, USA

Master of Arts, Early Childhood Education, February 2023

G. Coyle Award; Zankel Fellowship; E. Z. Lynch Scholarship; Runyan Scholarship; Teachers College Scholarship; Christie Krase Scholarship

WEST SIDE MONTESSORI TEACHER EDUCATION PROGRAM, New York, NY, USA

American Montessori Society Credential, Early Childhood, June, 2018

American Montessori Society Living Legacy Alice Renton Award

FACON - FACULDADE DE CONCHAS, São Paulo, SP, Brazil

Graduate Certification, The Art of Storytelling, 2015

AVM FACULDADE INTEGRADA, São Paulo, SP, Brazil

Graduate Certification, School Libraries Management, 2015

UNINOVE - UNIVERSIDADE NOVE DE JULHO, São Paulo, SP, Brazil

Bachelor's, Education - Early Childhood, 2011

IBPEX - INSTITUTO BRASILEIRO DE PÓS-GRADUAÇÃO E EXTENSÃO, Joinville, SC, Brazil

Graduate Certification, Methodology of Teaching the English Language, 2007

Bachelor's, Education - English Language, 2005

Santa Catarina State Scholarship

EXPERIENCE

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL WORKS/SCITEACH CENTER (University of Luxembourg), Esch-sur-Alzette, Luxembourg

Research and Development Specialist (May 2024 - present)

- Co-developed and co-taught the “Research-Based Teaching and Learning in the Natural Sciences” course at the Bachelor’s of Education Sciences Program, reaching a group of 156 students and directly co-teaching 23 of them
- Designed and maintained a user-friendly Bachelor’s course digital environment on Moodle, including multimedia resources, required readings, interactive tools, forums and assignments
- Worked collaboratively with other researchers, teacher leaders and administrative staff from the SciTeach Center to promote inquiry-based primary science teaching in Luxembourg. An example was leading a Shadows Exploration investigation that evolved to be a two-session inquiry-based, hands-on teachers’ professional development workshop led by our teacher leaders from the Multiplikatoren network
- Documented SciTeach Center and Bachelor’s courses initiatives and events. These were used for pedagogical reflection and the creation of videos to communicate with stakeholders through presentations and social media platforms
- Created videos featuring selected materials available at the SciTeach center, promoting free resources available to public school teachers and university students

RESEARCHING TEACHING AND LEARNING IN BRAZIL (Columbia University), New York, NY, USA

Project Associate (2021-2022)

- Supported a group of Brazilian scholars to carry on research in partnership with Teachers College, resulting in their presenting the work at the American Education Research Association Annual Meeting (San Diego, CA, 2022)
- Researched articles, reviewed and edited papers, translated documents, provided live-interpretation (English/Portuguese), and acted as a liaison/culture broker to facilitate communication among professors, consultants, and project managers

CENTER FOR PROFESSIONAL EDUCATION OF TEACHERS (Columbia University), New York, NY, USA

Professional Development Coach (Sep.-Dec. 2021)

- Designed a package of anti-racist/anti-bias resources for teachers, including a virtual video library, videos, and blog posts, resulting in the presentation of one of the videos at the National Council for Teacher Education Annual Convention (Remote, 2021)

MONTESSORI DAY SCHOOL OF BROOKLYN, Brooklyn, NY, USA

Head Teacher (2020-2021)

- Originated and presented introductory workshops on anti-bias education to colleagues and administrators
- Spearheaded a monthly storytelling program and book exchange for students and families, strengthening community ties
- Designed culturally-relevant, child-centered, anti-bias, and age-appropriate curriculum according to Montessori principles, for a preschool class
- Produced multimodal texts to document students' progress and make their learning visible to the whole school community, increasing family involvement
- Led parent-teacher conferences and wrote detailed reports on children's progress
- Worked collaboratively with colleagues on projects, planning, and development of didactic materials

Assistant Teacher (2016-2020)

- Developed curriculum for toddler and preschool classes

BRAZIL AHEAD LANGUAGE SCHOOL, New York, NY, USA

Portuguese Teacher/Tutor and Children's Division Manager (Jan. 2014-Aug. 2016)

- Managed the Children's Division; oversaw enrollment and payments; communicated with parents and teachers; planned school-wide events; created promotional materials
- Formulated lessons plans for children and adults in private and group Portuguese classes

SANT'ANNA INTERNATIONAL SCHOOL, Vinhedo, SP, Brazil

Library Coordinator, Library Teacher (Jan. 2014-Jul. 2015)

- Coordinated the school's K-12 library operations, serving ~3,400 patrons from diverse nationalities and backgrounds, while supporting the school's international and national education programs
- Supported teaching staff to include technology in their classes by offering workshops and one-on-one guidance on digital tools such as Google Suite, Evernote, Edmodo, Kahoot, Padlet and other collaborative learning apps
- Offered workshops on storytelling techniques and nursery rhymes to teachers and parents
- Designed and led an art and literature project-based afterschool program (mixed-ages class, 18mo-6yo), culminating in the development of a play, a nursery rhymes app, and a video documentation that were shared with children's families
- Held weekly read-aloud sessions to classes of toddlers up to 5th graders, promoting reading for pleasure, and exposing pupils to varied texts, books and digital technology

TOWERS WATSON, São Paulo, SP, Brazil

Records Management (Sep 2013 - Jan 2014)

- Coordinated the archive room operations, supporting internal clients to store, arrange, index, classify and retrieve records on-site and off-site. Followed records retention and destruction procedures in accordance with the company's policies.

- Administered OpusiNet to electronically file records, and provided assistance to associates to retrieve and create departmental records.

ST. FRANCIS COLLEGE, São Paulo, SP, Brazil

Library Teacher (2011- 2013)

- Developed the library collection by reviewing, purchasing, and cataloging books and other materials
- Led daily storytelling and read-aloud classes for pre-kindergarten up to 2nd graders
- Taught children library skills and wrote bimonthly newsletters, enhancing book circulation and communication with families

Assistant Teacher (2009-2011)

- Supported each child's social, emotional, and intellectual growth and development, following the lead teacher's lesson plans crafted according to the school's IB/PYP curriculum

STUDENT-TEACHING EXPERIENCE

TRIBECA COMMUNITY SCHOOL, New York, NY

Student Teacher (Feb.-May. 2022)

- Created hands-on, child-centered, play-based and differentiated language, arts, and math lesson plans for a group of preschool children in a Reggio-inspired private school
- Set up diverse provocations in all areas of the classroom, enticing children's curiosity and eagerness to play and learn

TOMPKINS HALL NURSERY SCHOOL, New York, NY

Student Teacher (Sep.-Dec. 2021)

- Created and implemented age-appropriate lessons to a group of toddlers (11 to 26 mo) in a private, Reggio-inspired school
- Worked with other teachers in the team to create a safe, supportive, and welcoming environment for students as they navigated the day (arrival, transitions, meals, naps, play time, outings, diapering)

JAMES WELDON JHONSON PUBLIC SCHOOL (PS57), New York, NY

Student Teacher (Sep.-Dec. 2021)

- Taught within the public education system in a bi-lingual kindergarten class (Spanish/English)
- Adapted, designed and implemented lessons to meet New York State Common Core Learning Standards, using school-required curricular materials (e.g.: Teachers College Reading and Writing Project, Envision Math, Estrellita)

PUBLICATIONS

Storytelling and technology as tools for anti-racist teaching

NCTE (National Council for Teacher Education) Annual Convention · USA, Nov 18, 2021

The coexistence of stories in multicultural education

II Storytellers National Festival. Ponta Grossa, PR, Brazil · Apr 12, 2015

LANGUAGES

Fluent in English and Portuguese. Knowledge of basic Spanish, French, and German.